

Individual Learning Plan (ILP) for Kentucky

Advanced Functionalities:

School-Wide & Individual Intervention Plans

Intervention Plans in the ILP

- The Intervention Plan module was added to the ILP in May 2009 to meet requirements of SB 130
- SB 130 was written into statute in KRS 158.6459
- Acceleration and Intervention plans for students not meeting Explore, Plan and ACT benchmarks must be in the student's individual learning plan



Intervention Plans in the ILP

The Intervention Plan module can be used for *any* intervention or acceleration for individual students; even if a student meets benchmarks



KRS 158.6459

158.6459 Intervention strategies for accelerated learning -- Individualized learning plan -- Retake of ACT

- (1) A high school student whose scores on the high school readiness examination administered in grade eight (8), on the college readiness examination administered in grade ten (10), or on the WorkKeys indicate that additional assistance is required in English, reading, or mathematics shall have intervention strategies for accelerated learning incorporated into his or her learning plan
- (2) A high school student whose score on the ACT examination under KRS 158.6453 (4)(a)3. in English, reading, or mathematics is below the systemwide standard established by the Council on Postsecondary Education for entry into a credit-bearing course at a public postsecondary institution without placement in a remedial course or an entry-level course with supplementary academic support shall be provided the opportunity to participate in accelerated learning designed to address his or her identified academic deficiencies prior to high school graduation





KRS 158.6459 (...continued)

- (3) A high school, in collaboration with its school district, shall develop and implement accelerated learning that:
- (a) Allows a student's learning plan to be individualized to meet the student's academic needs based on an assessment of test results and consultation among parents, teachers, and the student; and (b) May include changes in a student's class schedule.
- (4) The Kentucky Department of Education, the Council on Postsecondary Education, and public postsecondary institutions shall offer support and technical assistance to schools and school districts in the development of accelerated learning.
- (5) A student who participates in accelerated learning under this section shall be permitted to take the ACT examination a second time prior to high school graduation at the expense of the Kentucky Department of Education. The cost of any subsequent administrations of the achievement test shall be the responsibility of the student.

Effective: July 12, 2006

History: Created 2006 Ky. Acts ch. 227, sec. 2, effective July 12, 2006





KRS 158.6459 (Interventions)

Any student who does not meet ACT benchmarks on the EXPLORE or PLAN

Any student who does not meet college readiness benchmarks on the ACT

... Shall have intervention strategies included in their individual learning plan.



704 KAR 3:305

704 KAR 3:305 (Minimum Graduation Requirements)

If students do not meet college readiness benchmarks on the ACT (English, Math, Reading)

... a transitional course or intervention (which shall be monitored to address remediation needs) shall be required before exiting high school.

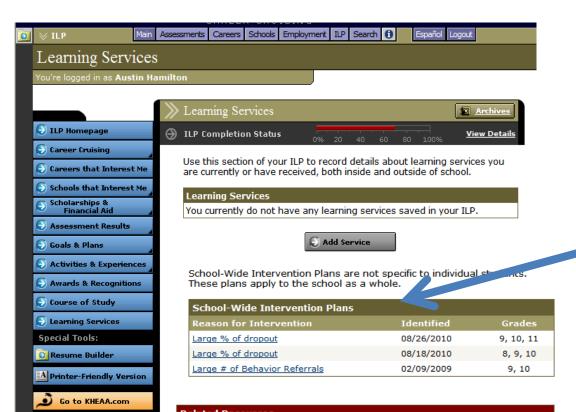


ILP Intervention Plans

The ILP Intervention Module, administered by designated school officials through the School ILP Administration Tool, has two (2) components:

- 1. School-wide Interventions (Tier 1)
 - Interventions can be created for specific grades or the entire school
 - School-wide interventions would appear on all students' ILP in the grade or school
- 2. Student level Interventions (Tier 2 & 3)
 - Interventions for individual students





Student and
Parent/Guardian View
of School-Wide
Intervention Plans



Gifted & Talented Resources

Kentucky offers gifted education services for identified students across all grade levels. Primary students are screened and selected as high potential learners and students in grades 4-12 are formally identified for services in one or more of the following areas:

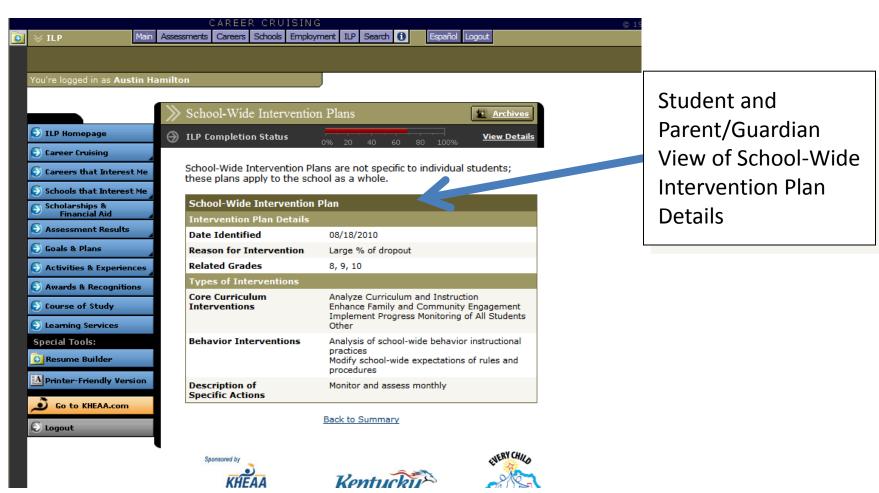
- · general intellectual aptitude
- specific academic aptitude
- creative or divergent thinking
- psychosocial or leadership skills
- · visual or performing arts

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Logout









When to Use School-Wide Interventions?

If more than 20% of the students fail to meet college readiness standards, the school must look at systemic issues such as:

The alignment of the core curriculum to the Program of Studies and Kentucky Core Academic Standards, the organization and sequencing of courses, student access to core courses, assignment of teaching staff, organization of extended school services program, etc.

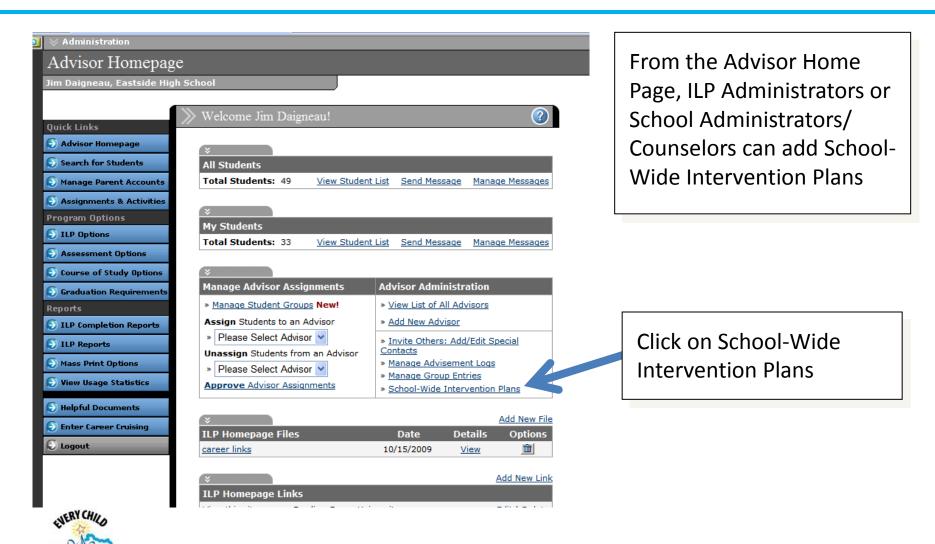
Systemic issues can be addressed in the Comprehensive School and District Improvement Plans as appropriate, with progress reports on implementation provided to the school council and the local board of education.



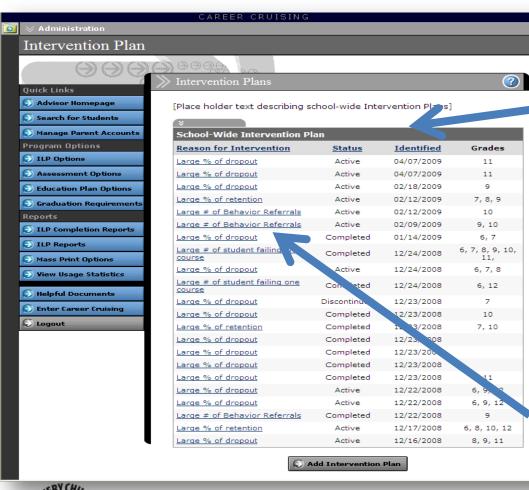


How do we create School-Wide Intervention Plans?









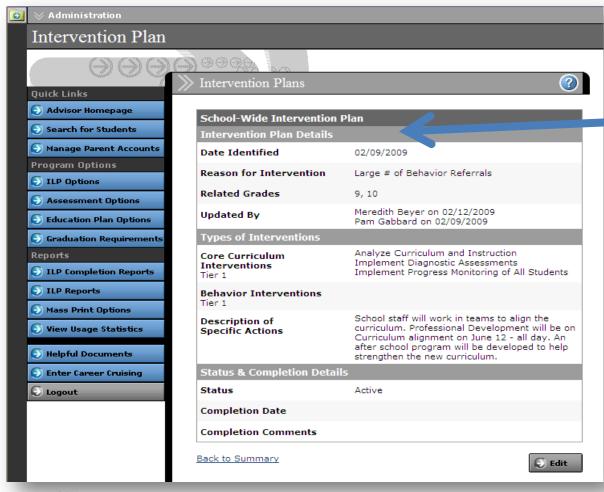
Then any Intervention plans created for the different grade levels will appear with:

- Reason for Intervention
- Current Status
- Date Identified
- Grade Level(s)

Click on any of the blue links listed under 'Reason for Intervention' to go to the established School-Wide Intervention Plans



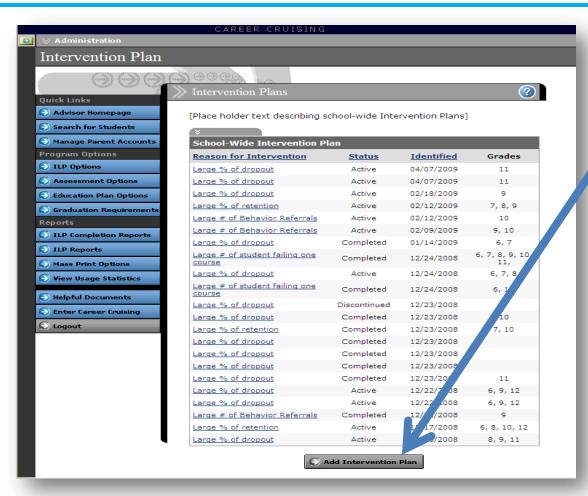




This view of the School- Wide Intervention will then be displayed





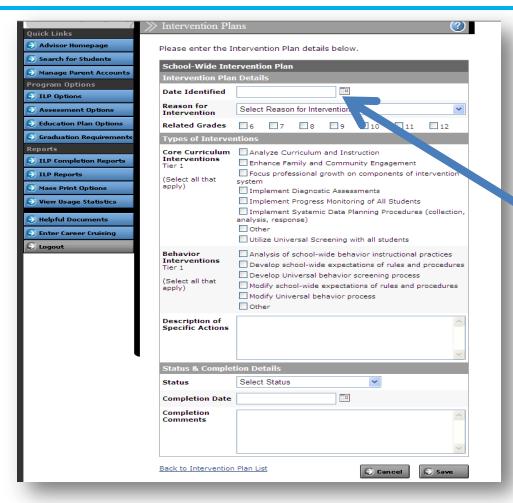


To add new School-Wide Intervention Plans:

Click on the grey 'Add Intervention Plan' button







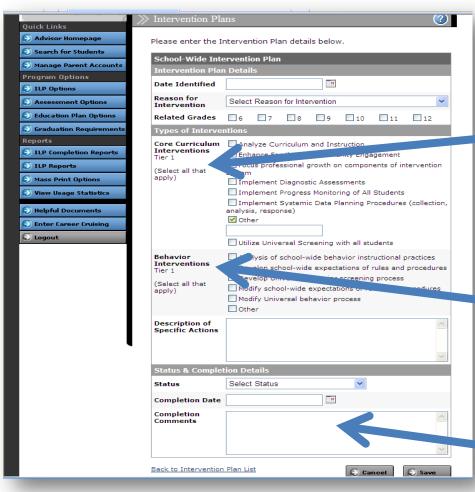
Intervention Plan Details

To Add Intervention Plan Details, begin by entering Date Identified:

This is the date that the intervention is (or was) to start







Intervention Plan Details

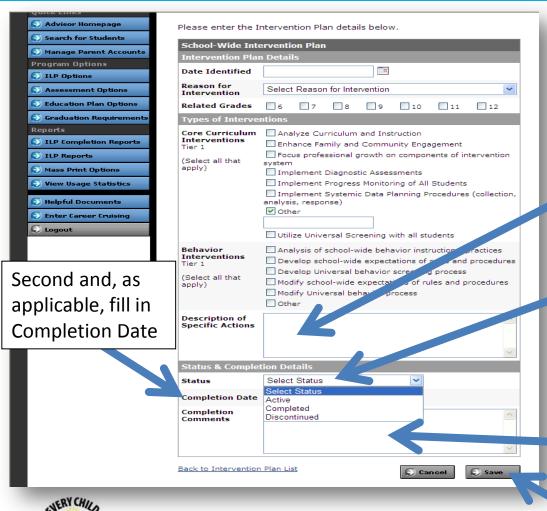
Check which Types of Core Curriculum Interventions will be necessary

Check which Types of Behavioral Interventions will be necessary

Add Description of Specific Actions necessary







Status & Completion Details

First, Choose the Current Status of the Intervention Plan:

- Active (presently in use)
- Completed
- Discontinued

Third, add any applicable Completion Comments and finally, click Save

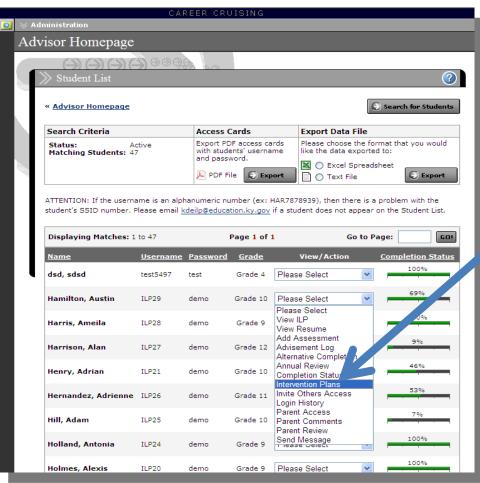


Career Cruising

Who needs an individual student intervention plan?

- Students who need interventions in addition to school-wide plans
- Students who did not meet the benchmarks for EXPLORE, PLAN or ACT
- Students who did not meet benchmark scores as identified by the school's universal screening process

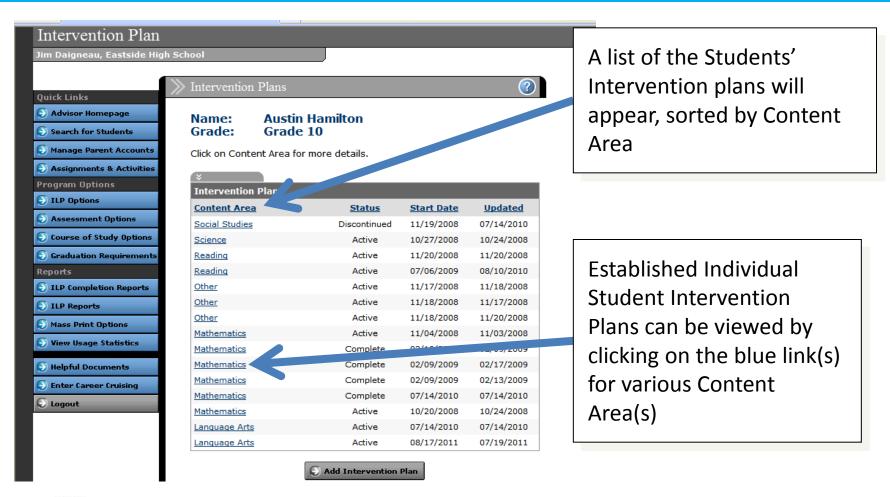




From the Advisor Homepage: Student List view, select the Intervention Plans tab from the View/Action drop-down menu

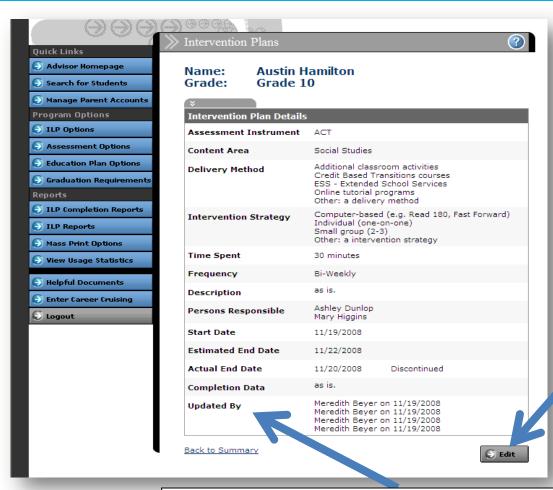










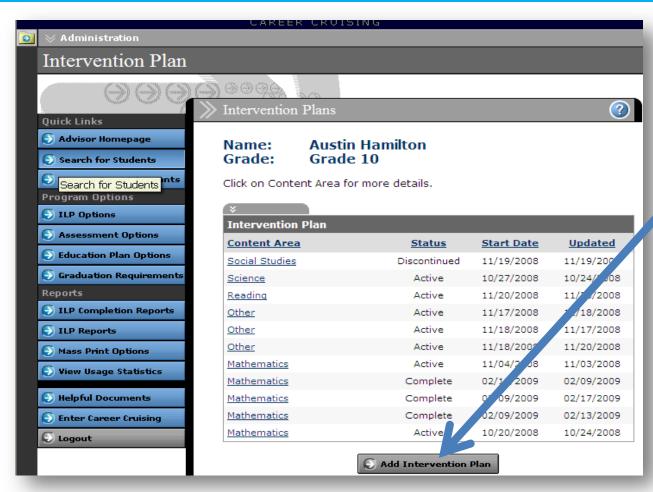


Established
Intervention Plans can
be viewed and edited
by, first, clicking on the
grey Edit button



A record of school officials who have made changes or updates is listed

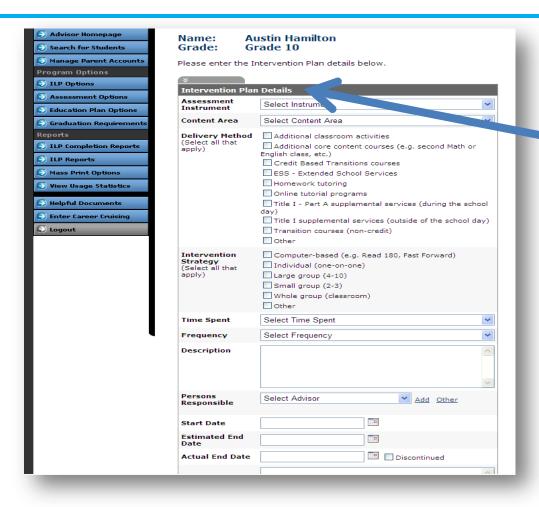




To add a new
Individual Student
Intervention Plan,
click on the grey
button 'Add
Intervention Plan'



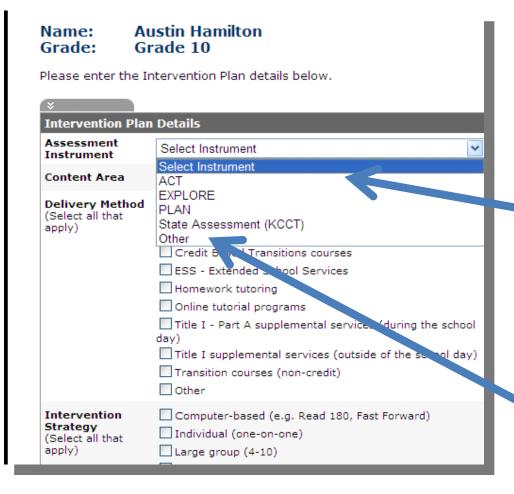




Enter various Individual Intervention Plan details for the student from this next screen







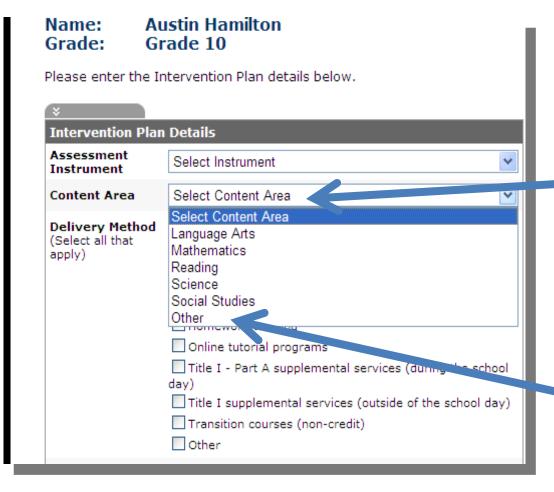
Entering Individual Intervention Plan Details

From the Assessment Instrument drop-down menu, select which assessment identified that this student needs to have an Intervention Plan

If the Assessment
Instrument is not listed,
then select: Other







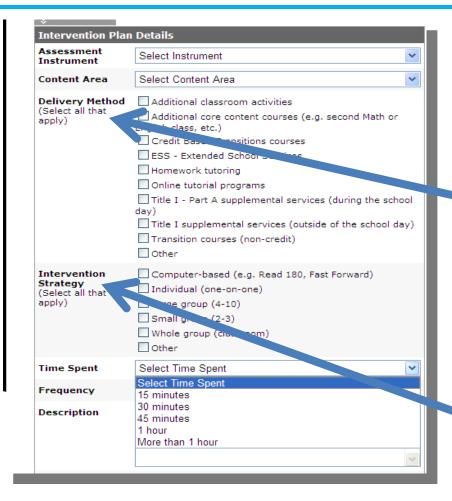
Entering Individual Intervention Plan Details

From the Select Content Area drop-down menu, select in which content area the student needs intervention

If the appropriate Content Area is not listed, then select: Other







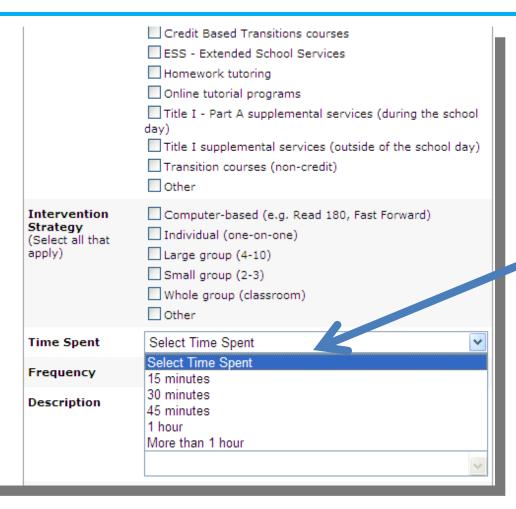
Entering Individual Intervention Plan Details

Select the Delivery Method(s) that will apply to this plan

Select the Intervention
Strategy (or Strategies)
that will apply to this plan.
If is not listed, then select:
Other





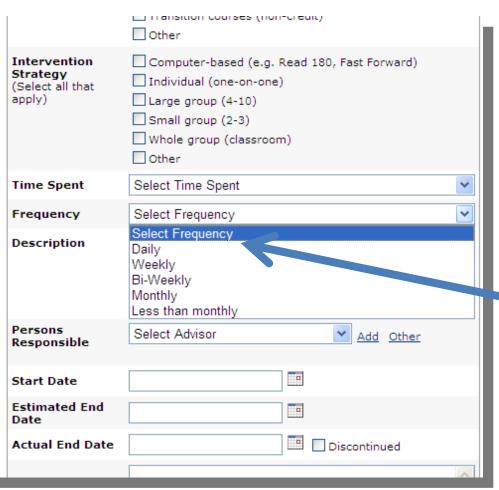


Entering Individual Intervention Plan Details

Then, select the intended amount of time that the student will receive the intervention





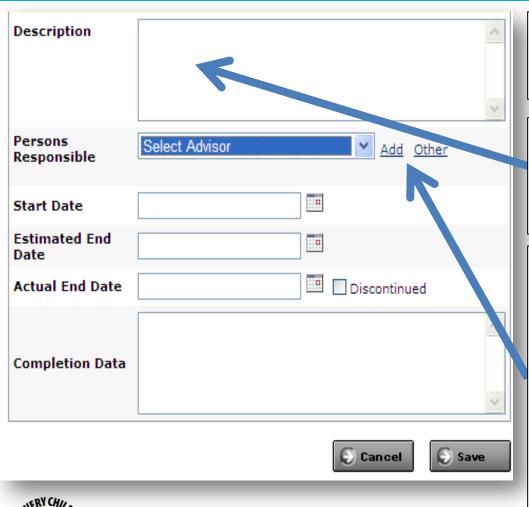


Entering Individual Intervention Plan Details

Select the frequency within which the student will receive the intervention







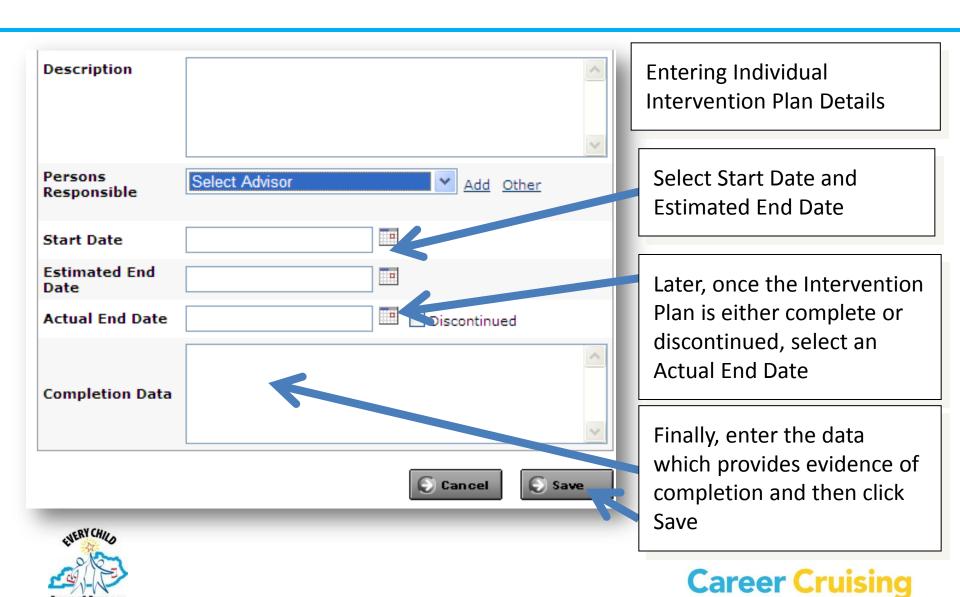
Entering Individual Intervention Plan Details

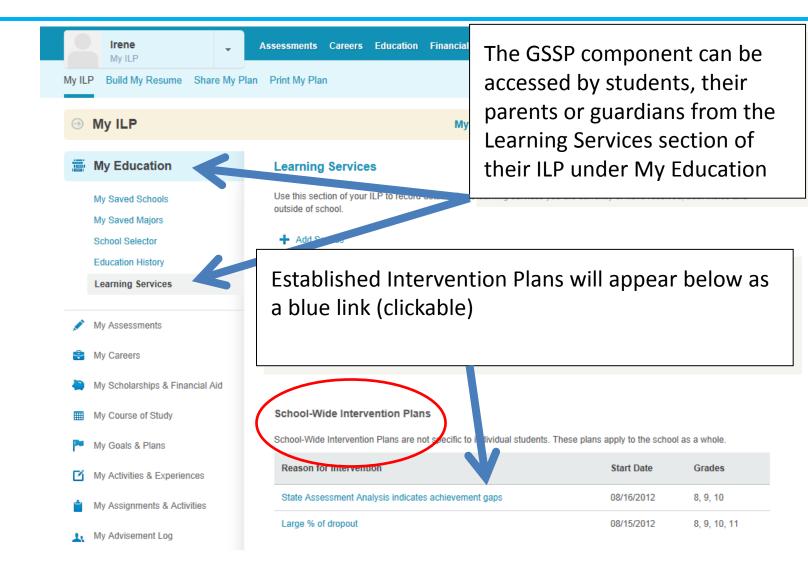
Enter Description and, as needed, additional details of the plan to explain further

Record the Person(s) Responsible by selecting from the available drop-down menu

If the school officials name is not listed within this menu, click on the Add link to update and add this person

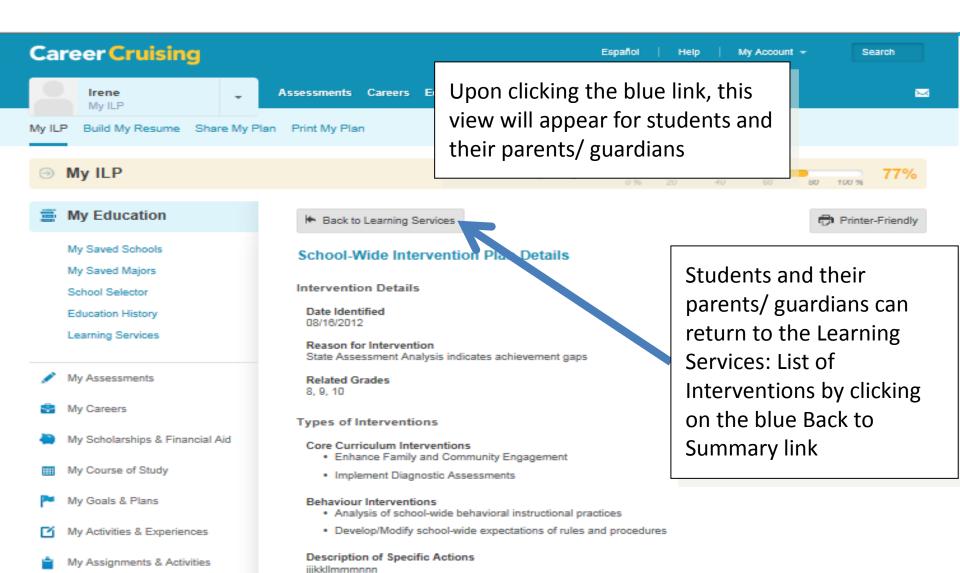








My Advisement Log



If one (or more)
Intervention Plan has been created, the student and their parents/guardians will see all of the established plan(s)

Established plans will appear as blue links which parents and student click to see the plan

School-Wide Intervention Plans

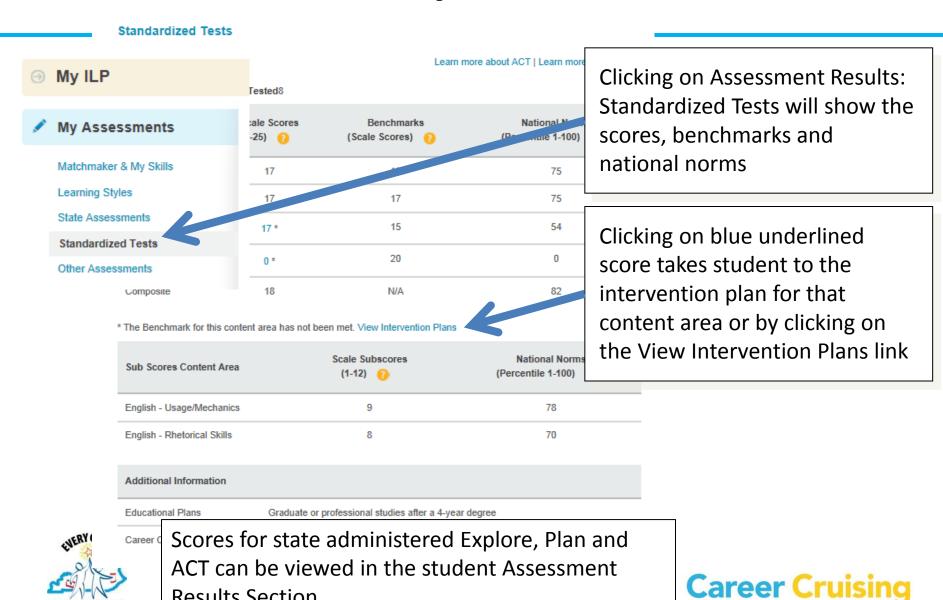
School-Wide Intervention Plans are not specific to individual students. These plans apply to the school as a whole.

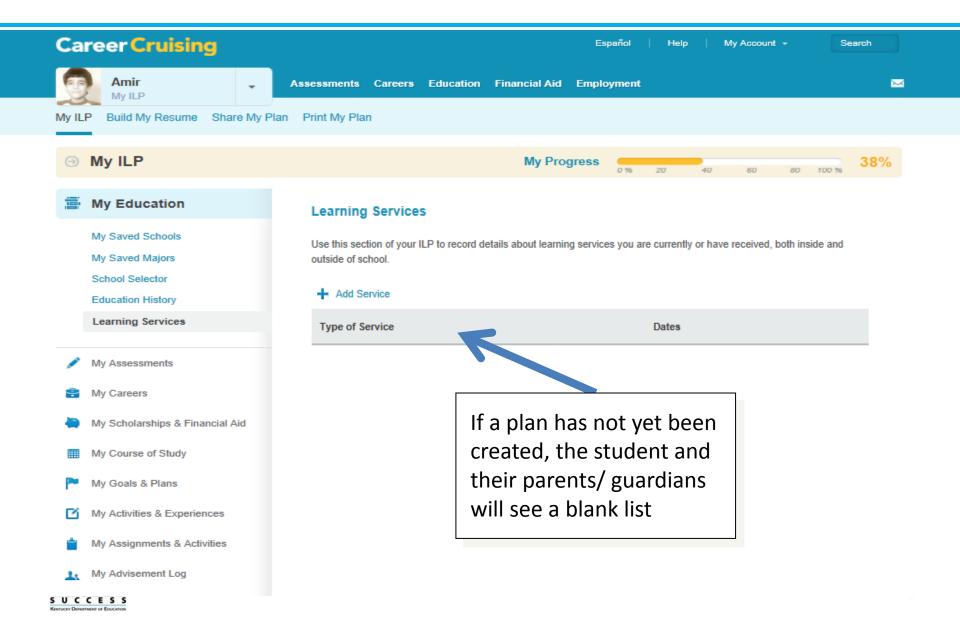
| Reason for Intervention | Start Date | Grades |
|--|------------|--------------|
| State Assessment Analysis indicates achievement gaps | 08/16/2012 | 8, 9, 10 |
| Large % of dropout | 08/15/2012 | 8, 9, 10, 11 |





Results Section





ILP Interventions on KDE's Website

Kentucky's Department of Education website contains information concerning the Intervention Plans that can be used in the ILP

http://education.ky.gov/educational/CCadv/ilp/Pages/ILPInterventionPlans.aspx

Tutorial available at:

http://education.ky.gov/educational/CCadv/ilp/Documents/InterventionPlansTutorial.ppt





